



# Prior Learning Assessment (PLA) Military Transfer Assurance Guide (MTAG) Transferology

**COLUMBUS STATE**  
MILITARY AND VETERANS  
SERVICES



# AGENDA

- ▶ Provide content areas for Prior Learning Assessment, Military Transfer Assurance Guides and Transferology
- ▶ Engage you in an activity to apply that information to different scenarios
- ▶ Reward you for your efforts
- ▶ Comments and questions



# PRIOR LEARNING ASSESSMENT (PLA)

- ▶ Definition and types of PLA options
  - Institutional exams, standardized exams, articulated credit, ACE recommendations including military transcripts, and portfolio review
- ▶ How PLA can benefit the student/service member
- ▶ The process a student must complete to be eligible to participate in PLA
- ▶ Institutional policies and procedures
- ▶ Resources on campus a student can connect with to learn more about PLA
- ▶ Fees and course options by PLA method
- ▶ Connection with advising to discuss how the PLA credits would fit within their degree program



# MILITARY TRANSFER ASSURANCE GUIDE (MTAG)

- ▶ History of the transfer guarantee in Ohio
  - Progression of OTM to other categories: TAG, CTAG and MTAG
- ▶ Benefits
  - Assure students that courses will meet the same outcomes in all USOs
  - State-wide, faculty-led course approval process
  - Emphasize learning outcome based course delivery
- ▶ Why do we need MTAGs?
  - Military courses are developed for military training not academic courses
  - Differences between military training and academic courses
  - MTAGs include course equivalencies based on military training and occupations
- ▶ Process for creating new MTAGs



# CURRENT MTAGs

<https://transfercredit.ohio.gov/ap/35?0::NO:35>



<b>ACE ID Course</b>	<b>Name of the Military Training/Experience/Coursework</b>
<b>AR-1402-0168</b>	<b>Information Technology Specialist, Version 8</b>
<b>AR-1402-0169</b>	<b>Information Technology Specialist, Version 2</b>
<b>AR-1715-0928</b>	<b>Signal Support Systems Specialist, Version 7</b>
<b>CG-1715-0169</b>	<b>Information Systems Technician "A" School, Version 2</b>
<b>DD-1601-0036</b>	<b>Geospatial Engineer, Version 3</b>
<b>MC-1715-0116</b>	<b>Basic Electronics, Version 6</b>
<b>NV-1715-2089</b>	<b>Information Systems Maintenance Technician, Version 3</b>
<b>NV-1715-2307</b>	<b>Information Systems Technician Class "A", Version 1</b>
<b>NV-1732-0026</b>	<b>Nuclear Power School, Enlisted, Version 2</b>
<b>NV-1732-0026EM</b>	<b>Nuclear Power School, Enlisted, Version 2, Electrician Mate</b>
<b>NV-1732-0026ET</b>	<b>Nuclear Power School, Enlisted, Version 2, Electrician Technician</b>

# TRANSFEROLOGY

## ▶ What is Transferology?

- A nation-wide network to help students explore college transfer options

## ▶ Benefits of Using Transferology

- Provides students with a quick way of getting college transfer credit questions answered
- Provides college staff/faculty an efficient way to advise transfer students
- Robust database attracts transfer students

## ▶ Student View and Use [www.transferology.com](http://www.transferology.com)

## ▶ Advisor/Administrator View and Use [www.transferologylab.com](http://www.transferologylab.com)

## ▶ Transferology Resources

- CollegeSource Support Center
- CollegeSource Contacts



# LEARNING ACTIVITY

- ▶ After reading each scenario, you will be asked to vote on whether:
- ▶ 1) a type of Prior Learning Assessment (PLA),
- ▶ 2) Military Transfer Assurance Guide (MTAG) or
- ▶ 3) Transferology will best meet the needs of the student described.



# SCENARIO 1

You are meeting with Josephine Jackson a prospective student who is interested in criminal justice programs in Ohio. She is shopping around for the best use of her previous college credits and her military experiences. She has provided you with unofficial transcripts from three colleges. She would like an answer ASAP. What option could Josephine use?





## SCENARIO 2

Sam Smile was an Information Technology Specialist in the Army for over two years. He has never attended college but would like credit for this experience in the military. He submitted his Joint Services Transcript (JST) with ACE recommendations. What option could Sam use to potentially earn credit?



## SCENARIO 3

Tom Tucker is a veteran who was in the military police during his time of service. Coming to college, he has already submitted his military and institutional transcripts which were evaluated. While excited to have so much progress already made toward graduation, Tom feels that he could demonstrate competency for the required *Interrogation, Documentation & Testimony* course because of his occupation in the military. What option could Tom use to potentially earn credit?



## SCENARIO 4

Catherine Carpenter worked in the Intelligence Field within the U.S. Army. Prior to deploying to Iraq for a total of two years, Catherine took a few classes from Sinclair College. Catherine will separate from the Army on 23 November 2016. What option could Catherine use to potentially earn credit?



# Action Plan

- ▶ Stay cool!
- ▶ Reward yourself!
- ▶ Go back to your departments, share information and tools for evaluating military training/ experience/ coursework and award that college credit!



