Making Connections: Building a Better Future for Transfer Students...

and the Professionals Advocating for Them

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**Signature Report 9**
Transfer & Mobility, Fall 2008 Cohort

Figure 1. Students’ First Enrollment by Institution Type

Total Enrollment = **3.6+ M**
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Total Enrollment = 3.6+ M

37% TRANSFERRED AT LEAST ONCE
Signature Report 9
Transfer & Mobility, Fall 2008 Cohort

Figure 6.
Destination of First Transfer or Mobility by Sector and Control of Starting Institution

(Shapiro et al., 2015)
Signature Report 14: Completing College, Fall 2011 Cohort

Figure 8. Six-Year Outcomes by Starting Institution Type (N=2,259,591)
ISSUES TO WATCH

Mobile Learners

Student-Level Data

The Completion Agenda
This new series of five in-depth reports, published by Third Way in partnership with AEI and a team of talented researchers, spotlights the completion problem in higher education and elevates ideas for policy solutions that could incentivize institutions and programs to address it.

https://www.thirdway.org/series/elevating-college-completion
TRANSFER EXPERIENCE
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POLICIES • PROGRAMS • PROCESSES • PRACTICES

(Padilla, 1999)
TRANSFER EXPERIENCE

This connect-the-dots book really makes me mad! Look at this.

It's a duck.

I know! Who wants to draw a duck? I sure didn't! They made me!

I've been manipulated! My natural artistic talent has been used against my will to create some corporate entity's crude idea of waterfowl! It's outrageous!

Another blow to creative integrity. From now on, I'll connect the dots my own way.
Seamless Transfer Pathways

Education Design Lab
SEAMLESS TRANSFER PATHWAYS 2017-18 COHORT
Transition Troubles
Student may be suffering from transition troubles due to a lack of information, lack of academic preparedness, misaligned expectations, or a lack of network support.

Unsure/Indifferent
Student is unsure what they want to study. They are enrolled because it is what they are “supposed to do” and may or may not be committed to a college degree.

Misinformed
Student is working hard to make the right choices but always feels like they’re receiving wrong information or are being thrown a curve ball.

Decidedly Undecided
Student is a jack-of-all-trades and is fond of multiple disciplines. As a result, student is constantly changing their mind on career and/or degree programs.

The Juggler
Student has a strong desire to succeed but is balancing multiple priorities—including family, work, school, and other obligations—and might feel their progress is too slow.

Focused but Frustrated
Student is excited about their career choice because they have some relevant life experience. However, they struggle with navigating the system and/or affording school.

SAMPLE TRANSFER “PERSONAS”

EDUCATION DESIGN LAB—SEAMLESS TRANSFER PATHWAYS
WWW.EDDESIGNLAB.ORG
TRANSFER ADVOCACY

Using our influence to give rise to students and their voices in the name of improving higher education for these individuals.
CONNECTING WITHIN OUR SPHERES OF INFLUENCE

Build trust and meaningful relationships through the right conversations, actions, and value exchanges with the right people.

“Who do I know who can help me solve this challenge or directly connect me with the right people?”

Connect in the name of service and create an alliance.
1

Remain current.
Move from transactional to transformational.
Embrace your influence.
NISTS CONFERENCE
FEBRUARY 13-15, 2019 • ATLANTA, GEORGIA

WORKING TOGETHER TO SIMPLIFY TRANSFER
#NISTS2019
REFERENCES
