



# *Continuing to Work Together to Build Ohio's Transfer Student Community*

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# SGCT – Statewide Guarantee Credit Transfer 2016 Charter

- Standardized coding, reporting, and possible transcription of the SGCTs
- An Ohio initiative to impact secondary and postsecondary Ohio institutions, public and private, as students “circulate to success”

# Today's Agenda

- OATN Advisory Council November 2017
- Status check since OTC 2017 Conference
- Chris' Story
- Review the approved coding – HEI site as source
- Transcription Exploration Project
- Look to the future including Timelines:  
October 2018 institutional database;  
January 2019 HEI reporting

# November 16, 2017 OATN Advisory Council Minutes' Excerpts

- Institutions should create partnerships
- There is power in partnerships between secondary and post-secondary institutions
- Understand the impact of transfer initiatives
- Understand quantitative transfer activity data
- Provide the best resources and knowledge
- Provide seamless transfer for student success; 2-year institutions tied to 4-year institutions equals higher transfer student graduation rates

# Today's Status – What We Now Know

- Current status of the ODHE SGCT project – institutional success at identifying the 23 SGCTs, definitions established and coding underway
- Pilot schools (and “piloteers”) developing SIS-specific best practices and roadmaps e.g., Banner, PeopleSoft (6 SISs for 36 institutions)
- Increased understanding of the various SGCTs – tests such as AP, transfer courses such as MTAG and CTAG, and home/native “courses” such as CBE (Competency Based Education)

# Status...continued

- Institutional teams operationalizing the SGCTs – IT, IR, Reg, Adm, Provost, etc.
- HEI Alternative File (AC) January 2019 and January 2020 data – the data differences
- Reminder of value for the student, and reviewers, in standardization across institutions...degree attainment!
- Need to show constituent success/value...including future funding potential
- Dave & Sun Jamerson consulting partners

# Chris' Story – SGCT Matters

- Chris begins a college journey by accumulating college credits in various ways while still at the secondary level:
  1. Classes at a university under the College Credit Plus initiative, CCP
  2. Classes at a high school under the Advanced Placement initiative, AP
  3. Classes at an area career technical center under the Career Technical Assurance Guide initiative, CTAG

# Chris' Story...continued

- Chris graduates from secondary school and attends a local 2-year institution. As Chris begins a two-year college program the college-level academic record has already been established: 16 credits successfully passed, transcribed, and reported to the state via HEI. With 44 more credits earned, Chris' associate's degree is awarded – including 6 online credits. Chris' experiences so far include 4 secondary and post-secondary institutions.



# Chris' Story...continued

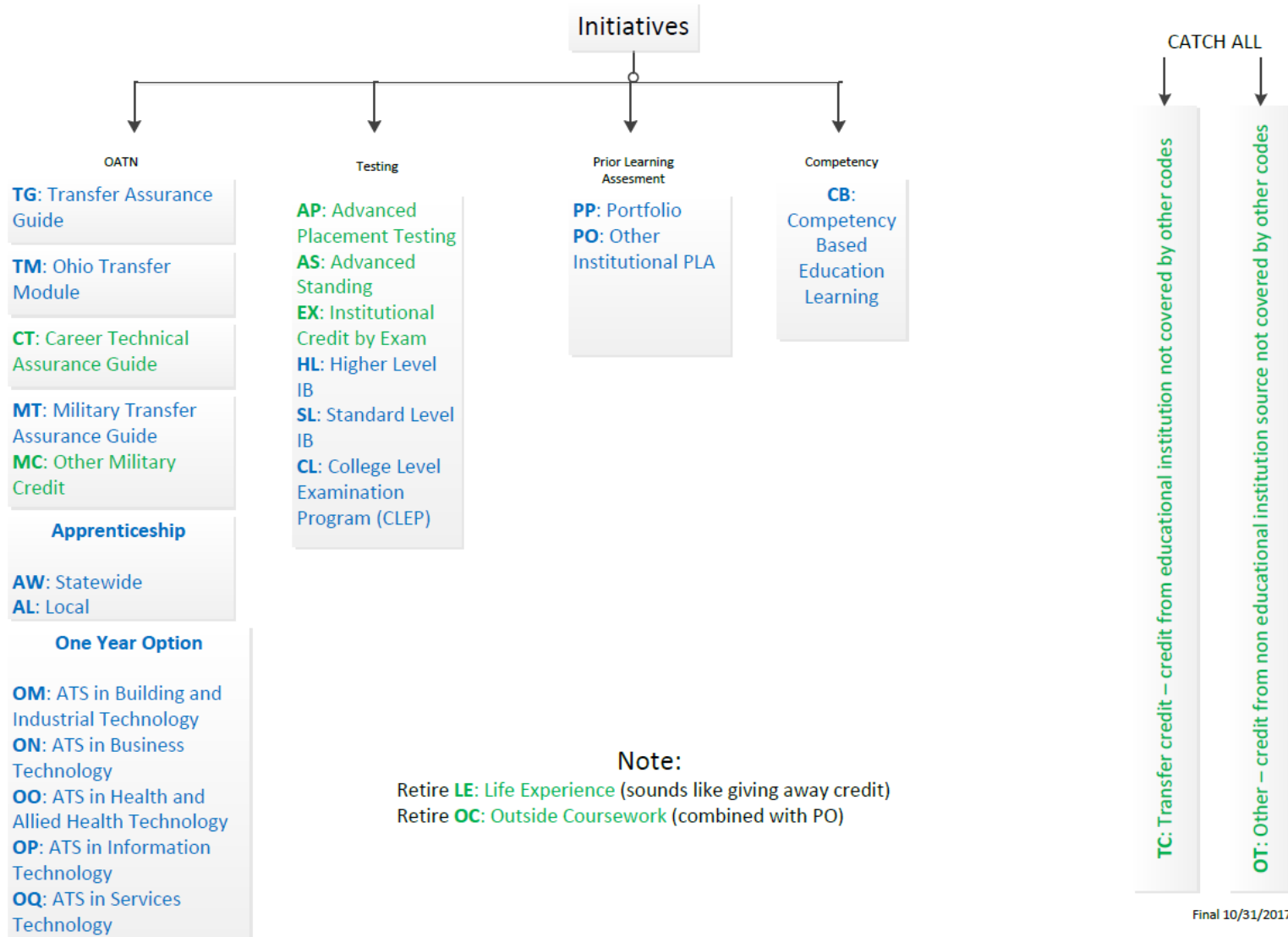
- Next, Chris transfers to a 4-year institution to pursue a baccalaureate degree. Chris continues accumulating credit via online coursework from another institution, and as a military serviceperson can receive MTAG credit. 60 credits later the baccalaureate degree is awarded, now reflecting credits from six secondary and post-secondary experiences.

# Chris' Story...continued

- Since 12 of the 120 credit hours taken for the baccalaureate degree count toward a graduate degree, Chris completes a graduate-level certificate and ultimately the master's degree... now 7 institutions' credits.

As Chris looks back: credits via the home institution and credits from elsewhere, seamlessly transferred, evaluated, articulated and reported - standard and timely processes... success for Chris.

# Statewide Guaranteed Credit Transfer Codes for HEI (Current and New)



ODHE Statewide Guarantee Credit Transfer Codes (SGCT)  
HEI Alternative Credit File Definitions

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**CURRENT CODES** and **NEW CODES**

**OATN / Ohio Articulation Transfer Network Codes**

**TG: TAG - Transfer Assurance Guide, state assurance equivalent;**

Credit awarded for pre-major/beginning major courses under the TAG guidelines. TAG will supersede OTM.

**TM: OTM - Ohio Transfer Module, state assurance equivalent;**

Credit awarded for a set of a public college's or university's general education courses that fall under the OTM guidelines and learning outcomes. Can be a subset or complete set of general education block credit. TAG will supersede OTM.

**CT: CTAG / Career-Technical Assurance Guide, state assurance equivalent;**

Credit awarded for CTAG courses taken at either a secondary institution or career technical center.

**MT: MTAG - Military Transfer Assurance Guide, state assurance equivalent;**

Credit awarded either by course or block credit under the MTAG guidelines.

**MC: Military Credit, military credit from non-education source;**

Credit awarded for non-MTAG military coursework, training, or experience.

**Apprenticeship**

**AW: Statewide** – Credits awarded for instruction in a registered Apprenticeship program whereby community colleges are authorized to offer more than 30 credit hours (approx. 36 hours) toward ATS/Associate of Technical Study degree once approved by the ODHE statewide process and HLC.

**AL: Local** - Credits awarded for instruction in an Apprenticeship program toward an associate degree whereby community colleges have their own programs that offer hours toward ATS/Associate of Technical Study degree.

### One-Year Option

**OM:** Credit awarded as a block towards an Associate of Technical Study in Building and Industrial Technology.

**ON:** Credit awarded as a block towards an Associate of Technical Study in Business Technology.

**OO:** Credit awarded as a block towards an Associate of Technical Study in Health and Allied Health Technology.

**OP:** Credit awarded as a block towards an Associate of Technical Study in Information Technology.

**OQ:** Credit awarded as a block towards an Associate of Technical Study in Services Technology.

### Testing

**AP: Advanced Placement, examination;**

Credit awarded through advanced placement test administered by College Board.

**AS: Advanced Standing, examination;**

Credit awarded through standardized testing or certification administered by an outside organization such as DSST. (Excludes AP, IB (HL/SL), and CLEP).

**EX: Institutional Credit by exam, examination;**

Credit awarded for examinations, including proficiency and challenge examinations; institutionally developed and enabling students to earn credit through testing administered by institutional faculty and approved by academic unit(s).

**HL: Higher Level International Baccalaureate, examination;**

Credit awarded through higher level assessments administered by International Baccalaureate.

**SL: Standard Level International Baccalaureate, examination;**

Credit awarded through standard level assessments administered by International Baccalaureate.

**CL: College Level Examination Program (CLEP), examination;**

Credit awarded for the set of standardized tests in various subjects areas administered by College Board.

### Prior Learning Assessment

#### PP: Portfolio PLA,

Credit awarded through student produced, faculty assessed documentation of college-level learning gained through work and other experiences; may not have resulted in other assessments or certifications.

#### PO: Other institutional PLA,

Credit awarded through review of certifications or other demonstrable competencies; assessed by institutional faculty for credit.

### Competency

#### CB: Competency Based Education Learning,

Credits awarded through a system of instruction, assessment, grading, and academic reporting; based on students demonstrating they have learned the knowledge and skills.

### Traditional, Standard Transfer Articulation

#### TC: Transfer Credit

Credit awarded from educational institutions not covered by other codes.

#### OT: Other

Credit awarded from non-educational institution sources not covered by other codes.

### Retire Current Codes

LE: Life Experience, use other codes, from HEI 2012 document

OC: Outside Coursework, combined with PO/Other Institutional PLA, from HEI 2012 document

# Beyond Coding...Transcription Exploration Project

- 25 institutions participating via questionnaire in exploring the feasibility, interest, and need of standardizing credit transfer codes on electronic transcripts exchanged via the Articulation and Transfer Clearinghouse (ATC)
- 8 categorical issues evolved in this phase, from prior SGCT work and two webinars this spring; the liaison for each of the 25 participating schools will provide their feedback by June 20
- The 11 remaining schools were sent the questionnaire and invited to respond

# 8 Transcription Issues

- TOPIC ONE: adding details to the 23 SGCT codes on the transcript – e.g., AP date and score
- TOPIC TWO: trusting the original source for SGCT data as transcribed by other institutions – vs. “back to the source(s)”
- TOPIC THREE: XML data imported automatically into institutional SIS – several do so now
- TOPIC FOUR: Potential for a State of Ohio Academic Record Repository (SOARR) – SGCTs and Grade Legends



# 8 Transcription Issues...continued

- TOPIC FIVE: institutional SIS academic record as well as varying outputs – what differences, if any, on the degree audit and transcripts (and other paper/e-documents
- TOPIC SIX: institutional (native) credit and non-institutional (non-native) credit – institutional differences?; licensure, accreditation, certification considerations?

# 8 Transcription Issues...continued

- TOPIC SEVEN: Disaggregated SGCTs versus Aggregated credit – Pathways, block credit...need to know specific credits?
- TOPIC EIGHT: expanding SGCT initiative beyond the 36 Ohio public state institutions – AICUO conversation June 21

# The Future

- June 13 status check on the progress of institutions in coding their database for HEI reporting January 2019
- June 13 status check on the questionnaire, for Transcription Exploratory Project report July 1
- Explore research potential for transfer issues once data on the 23 SGCTs is reported – MTAGs already in progress
- HEI baseline SGCT data September 2018 vs. future of January 2019 and January 2020



# Q & A

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# THANK YOU!

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