

Continuing to Work Together to Build Ohio's Transfer Student Community

OTC, June 8, 2018

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SGCT – Statewide Guarantee Credit Transfer 2016 Charter

- Standardized coding, reporting, and possible transcription of the SGCTs
- An Ohio initiative to impact secondary and postsecondary Ohio institutions, public and private, as students “circulate to success”

Today's Agenda

- OATN Advisory Council November 2017
- Status check since OTC 2017 Conference
- Chris' Story
- Review the approved coding – HEI site as source
- Transcription Exploration Project
- Look to the future including Timelines:
October 2018 institutional database;
January 2019 HEI reporting

November 16, 2017 OATN Advisory Council Minutes' Excerpts

- Institutions should create partnerships
- There is power in partnerships between secondary and post-secondary institutions
- Understand the impact of transfer initiatives
- Understand quantitative transfer activity data
- Provide the best resources and knowledge
- Provide seamless transfer for student success; 2-year institutions tied to 4-year institutions equals higher transfer student graduation rates

Today's Status – What We Now Know

- Current status of the ODHE SGCT project – institutional success at identifying the 23 SGCTs, definitions established and coding underway
- Pilot schools (and “piloteers”) developing SIS-specific best practices and roadmaps e.g., Banner, PeopleSoft (6 SISs for 36 institutions)
- Increased understanding of the various SGCTs – tests such as AP, transfer courses such as MTAG and CTAG, and home/native “courses” such as CBE (Competency Based Education)

Status...continued

- Institutional teams operationalizing the SGCTs – IT, IR, Reg, Adm, Provost, etc.
- HEI Alternative File (AC) January 2019 and January 2020 data – the data differences
- Reminder of value for the student, and reviewers, in standardization across institutions...degree attainment!
- Need to show constituent success/value...including future funding potential
- Dave & Sun Jamerson consulting partners

Chris' Story – SGCT Matters

- Chris begins a college journey by accumulating college credits in various ways while still at the secondary level:
 1. Classes at a university under the College Credit Plus initiative, CCP
 2. Classes at a high school under the Advanced Placement initiative, AP
 3. Classes at an area career technical center under the Career Technical Assurance Guide initiative, CTAG

Chris' Story...continued

- Chris graduates from secondary school and attends a local 2-year institution. As Chris begins a two-year college program the college-level academic record has already been established: 16 credits successfully passed, transcribed, and reported to the state via HEI. With 44 more credits earned, Chris' associate's degree is awarded – including 6 online credits. Chris' experiences so far include 4 secondary and post-secondary institutions.

Chris' Story...continued

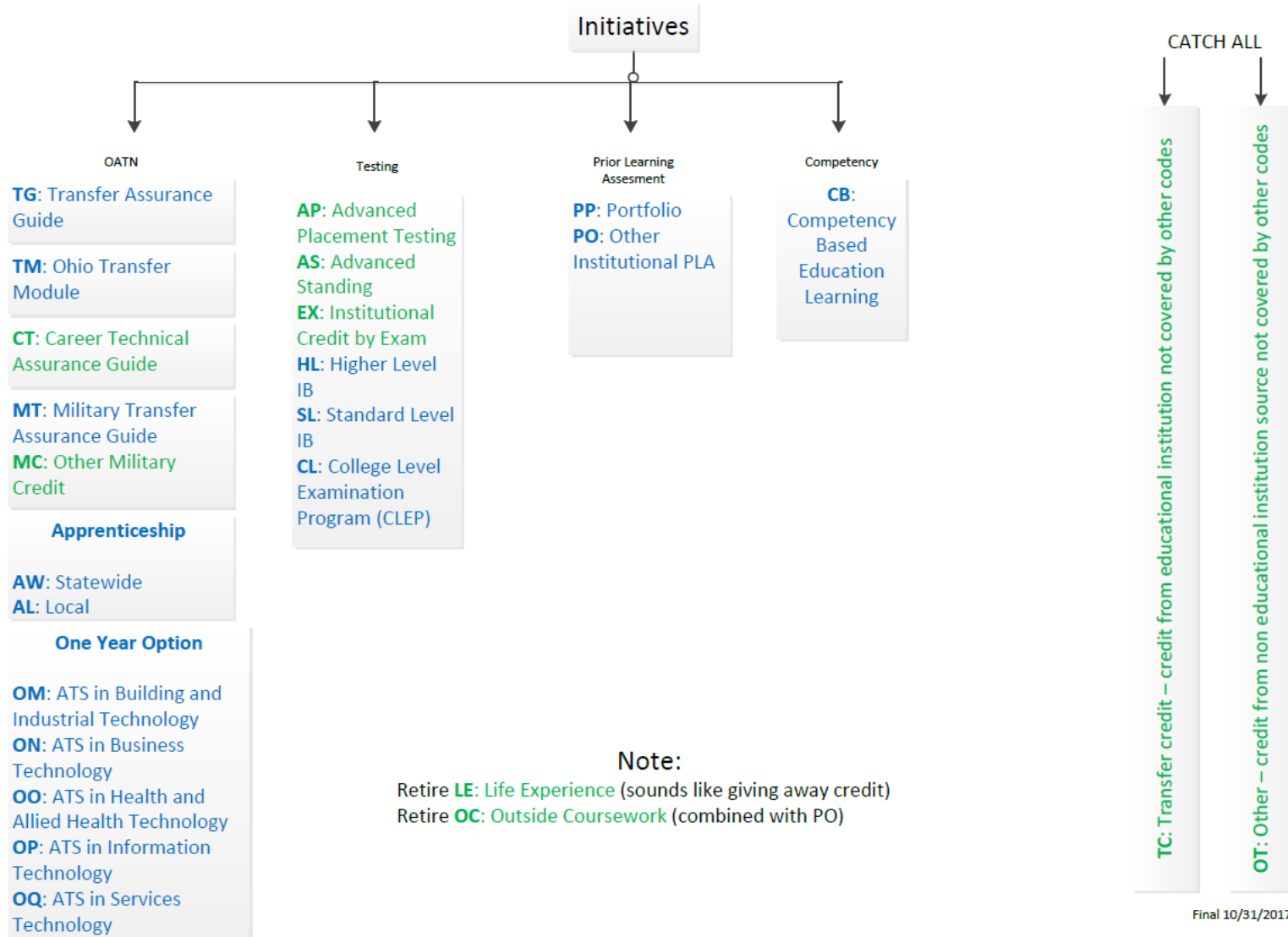
- Next, Chris transfers to a 4-year institution to pursue a baccalaureate degree. Chris continues accumulating credit via online coursework from another institution, and as a military serviceperson can receive MTAG credit. 60 credits later the baccalaureate degree is awarded, now reflecting credits from six secondary and post-secondary experiences.

Chris' Story...continued

- Since 12 of the 120 credit hours taken for the baccalaureate degree count toward a graduate degree, Chris completes a graduate-level certificate and ultimately the master's degree... now 7 institutions' credits.

As Chris looks back: credits via the home institution and credits from elsewhere, seamlessly transferred, evaluated, articulated and reported - standard and timely processes... success for Chris.

Statewide Guaranteed Credit Transfer Codes for HEI (Current and New)



ODHE Statewide Guarantee Credit Transfer Codes (SGCT)
HEI Alternative Credit File Definitions

CURRENT CODES and **NEW CODES**

OATN / Ohio Articulation Transfer Network Codes

TG: TAG - Transfer Assurance Guide, state assurance equivalent;

Credit awarded for pre-major/beginning major courses under the TAG guidelines. TAG will supersede OTM.

TM: OTM - Ohio Transfer Module, state assurance equivalent;

Credit awarded for a set of a public college's or university's general education courses that fall under the OTM guidelines and learning outcomes. Can be a subset or complete set of general education block credit. TAG will supersede OTM.

CT: CTAG / Career-Technical Assurance Guide, state assurance equivalent;

Credit awarded for CTAG courses taken at either a secondary institution or career technical center.

MT: MTAG - Military Transfer Assurance Guide, state assurance equivalent;

Credit awarded either by course or block credit under the MTAG guidelines.

MC: Military Credit, military credit from non-education source;

Credit awarded for non-MTAG military coursework, training, or experience.

Apprenticeship

AW: Statewide – Credits awarded for instruction in a registered Apprenticeship program whereby community colleges are authorized to offer more than 30 credit hours (approx. 36 hours) toward ATS/Associate of Technical Study degree once approved by the ODHE statewide process and HLC.

AL: Local - Credits awarded for instruction in an Apprenticeship program toward an associate degree whereby community colleges have their own programs that offer hours toward ATS/Associate of Technical Study degree.

One-Year Option

OM: Credit awarded as a block towards an Associate of Technical Study in Building and Industrial Technology.

ON: Credit awarded as a block towards an Associate of Technical Study in Business Technology.

OO: Credit awarded as a block towards an Associate of Technical Study in Health and Allied Health Technology.

OP: Credit awarded as a block towards an Associate of Technical Study in Information Technology.

OQ: Credit awarded as a block towards an Associate of Technical Study in Services Technology.

Testing

AP: Advanced Placement, examination;

Credit awarded through advanced placement test administered by College Board.

AS: Advanced Standing, examination;

Credit awarded through standardized testing or certification administered by an outside organization such as DSST. (Excludes AP, IB (HL/SL), and CLEP).

EX: Institutional Credit by exam, examination;

Credit awarded for examinations, including proficiency and challenge examinations; institutionally developed and enabling students to earn credit through testing administered by institutional faculty and approved by academic unit(s).

HL: Higher Level International Baccalaureate, examination;

Credit awarded through higher level assessments administered by International Baccalaureate.

SL: Standard Level International Baccalaureate, examination;

Credit awarded through standard level assessments administered by International Baccalaureate.

CL: College Level Examination Program (CLEP), examination;

Credit awarded for the set of standardized tests in various subjects areas administered by College Board.

Prior Learning Assessment

PP: Portfolio PLA,

Credit awarded through student produced, faculty assessed documentation of college-level learning gained through work and other experiences; may not have resulted in other assessments or certifications.

PO: Other institutional PLA,

Credit awarded through review of certifications or other demonstrable competencies; assessed by institutional faculty for credit.

Competency

CB: Competency Based Education Learning,

Credits awarded through a system of instruction, assessment, grading, and academic reporting; based on students demonstrating they have learned the knowledge and skills.

Traditional, Standard Transfer Articulation

TC: Transfer Credit

Credit awarded from educational institutions not covered by other codes.

OT: Other

Credit awarded from non-educational institution sources not covered by other codes.

Retire Current Codes

LE: Life Experience, use other codes, from HEI 2012 document

OC: Outside Coursework, combined with PO/Other Institutional PLA, from HEI 2012 document

Beyond Coding...Transcription Exploration Project

- 25 institutions participating via questionnaire in exploring the feasibility, interest, and need of standardizing credit transfer codes on electronic transcripts exchanged via the Articulation and Transfer Clearinghouse (ATC)
- 8 categorical issues evolved in this phase, from prior SGCT work and two webinars this spring; the liaison for each of the 25 participating schools will provide their feedback by June 20
- The 11 remaining schools were sent the questionnaire and invited to respond

8 Transcription Issues

- TOPIC ONE: adding details to the 23 SGCT codes on the transcript – e.g., AP date and score
- TOPIC TWO: trusting the original source for SGCT data as transcribed by other institutions – vs. “back to the source(s)”
- TOPIC THREE: XML data imported automatically into institutional SIS – several do so now
- TOPIC FOUR: Potential for a State of Ohio Academic Record Repository (SOARR) – SGCTs and Grade Legends

8 Transcription Issues...continued

- TOPIC FIVE: institutional SIS academic record as well as varying outputs – what differences, if any, on the degree audit and transcripts (and other paper/e-documents
- TOPIC SIX: institutional (native) credit and non-institutional (non-native) credit – institutional differences?; licensure, accreditation, certification considerations?

8 Transcription Issues...continued

- TOPIC SEVEN: Disaggregated SGCTs versus Aggregated credit – Pathways, block credit...need to know specific credits?
- TOPIC EIGHT: expanding SGCT initiative beyond the 36 Ohio public state institutions – AICUO conversation June 21

The Future

- June 13 status check on the progress of institutions in coding their database for HEI reporting January 2019
- June 13 status check on the questionnaire, for Transcription Exploratory Project report July 1
- Explore research potential for transfer issues once data on the 23 SGCTs is reported – MTAGs already in progress
- HEI baseline SGCT data September 2018 vs. future of January 2019 and January 2020



Q & A

THANK YOU!

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