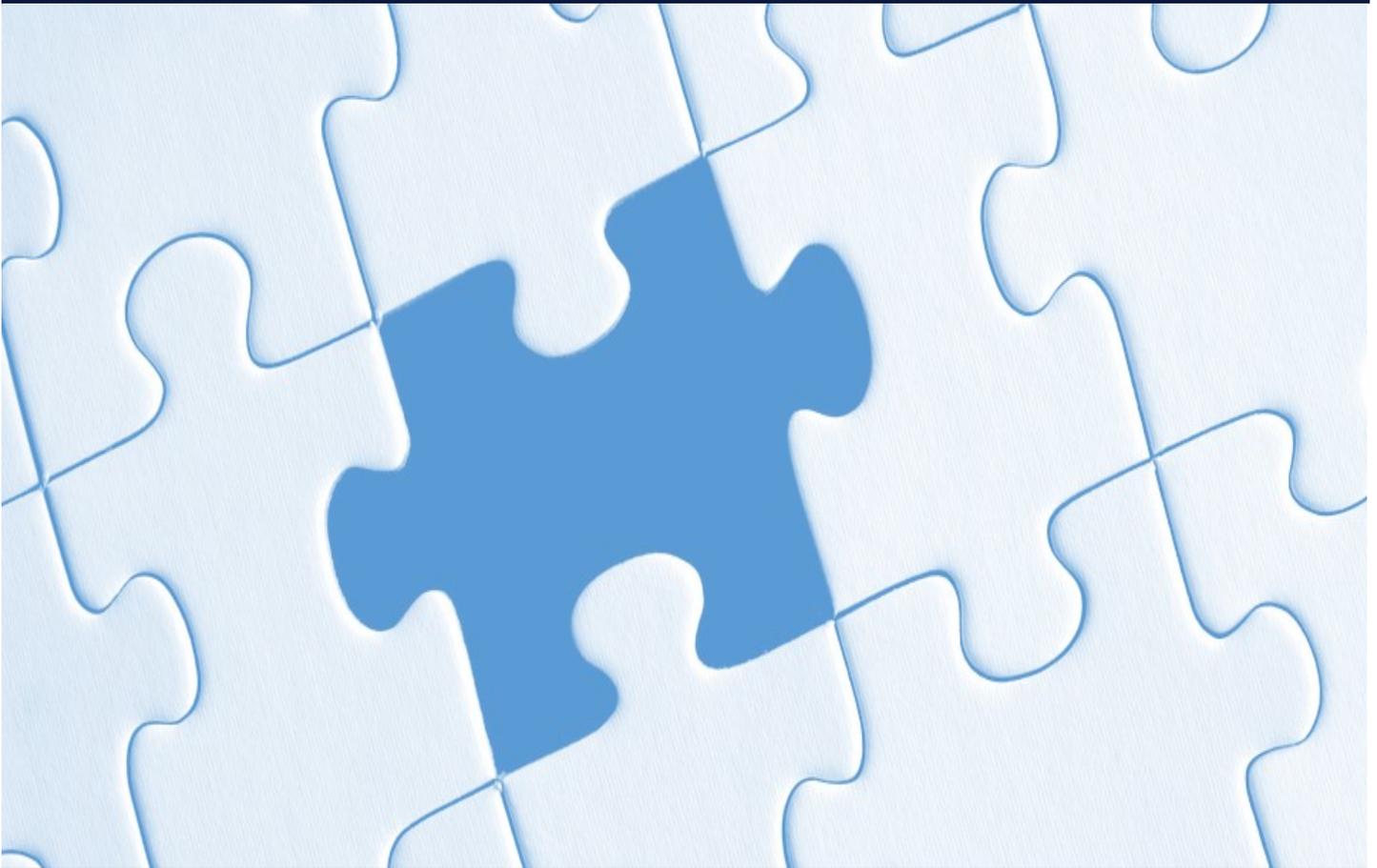


Working Together To Build Ohio's Transfer Community



2017 Annual Conference

Friday, June 2

9 a.m. to 4 p.m.

**Columbus State Community College
Center for Workforce Development**

Breakout Session I

Successful Advising Transitions

Room 404

Mary Mosca, Otterbein University
Nate Parsell, Otterbein University

Transfer students can be overwhelmed with the process of transitioning to their new school. Otterbein University has developed a unique way of assisting committed transfer student successfully joining the Otterbein community. We have created a division of responsibilities and progression of contact with the student between our admissions and student success offices that allows transfer students to 1) understand their next steps, 2) have a clear picture of their accepted transfer credit, 3) have an opportunity to speak with an Adviser to select appropriate courses for their first semester. Finally, incoming transfer students are included in orientation activities during the period prior to their first semester at Otterbein as a way to have access to representatives from their program department, and be familiarized with student and academic support services prior to matriculation

First in My Family to Transfer: Using Ecological Development Theory to Understand and Support First Generation Students in the Transfer Process

Room 407

Thomas Eveland, Ph.D., DeVry University

This discussion will use empirical research grounded in Bronfenbrenner's theory of developmental ecology and Schlossberg's theory of ecological transitions to explore the barriers to success first-generation college students often face during the transfer process. Using academic research, the characteristics for first-generation students will be explored, analyzed by the group in the context of the above theories, and discussed as barriers successful transfer and completion. First-generation students, often identifying as minorities and many other underrepresented groups, are often less prepared and less successful than their later-generation peers. This discussion will not only highlight probable causes of students' struggles, but how institutions can mitigate the negative effects of environmental factors during the transfer process. This will be done in an interactive manner, drawing on the experiences of the audience and using actual examples and cases shared by audience members. The intended audience for this presentation consists of two core groups: college personnel who work directly with transfer students and their credit evaluations and college administrators who make decisions about resource allocation and assume responsibility for student success. Transfer personnel will learn how to identify and mitigate barriers to success that result from first-generation students' home, work, and educational environments while administrators will learn more about programming, interventions, and university policy that can support this group of students during the transfer process (ecological transition) and while assimilating into the new education milieu (developmental ecology). The format of the presentation will have to key components. Due to the academic and specific nature of the theories discussed, some time will be used to provide a requisite knowledge of Bronfenbrenner's and Schlossberg's theory. This can, however, be done through an activity that will engage the audience. The second part of the presentation will be an activity in which the audience uses the theories to try to identify challenges of example transfer students. Such a blended format will provide the knowledge required to maximize learning and engage the audience in meaningful group activity.

Home at Last — Creating a Transfer Community Starts with Ambassadors

Room 409

Sarah Unger, Miami University
Emilee Suchomski, Miami University

This session will speak about an admission student ambassador program that has been created with the intention of building a community for both current and prospective transfer students. Nearly every single admission office in the United States has a tour guide staff and potentially additional student ambassador groups serve as a resource for prospective for by sharing with them what the actual student experience is like on campus. The experience of a tour guide or student ambassador is often perceived as the most authentic glimpse a prospective student can get into the student experience at a particular college or university. However, the vast majority of the time, this experience is reflected by a student who started at the university as a first year student and not a transfer student. Miami set out to solve this problem through the creation of the Miami University Transfer Ambassadors (MUTA), which helps students call Miami University home from before they transfer all the way until graduation.

Keynote Session: Becoming a Transfer Champion



Dr. Eileen Stempel

Senior Vice Provost for Academic Affairs
University of Cincinnati

*Co-editor of **Transition and Transformation:
Fostering Transfer Student Success***

Dr. Stempel is responsible for academic planning, academic data management, cross-institutional collaborations and new initiatives in eLearning. She also represents the Office of the Provost to the Ohio Department of Higher Education. As a member of the Provost's senior leadership team, Stempel advances key academic initiatives, represents the Office of the Provost on matters of space planning, and oversees the Office of Institutional Research and the Institute for Policy Research. She provides leadership for a number of special initiatives including UC Women Lead, a faculty and staff professional development program designed to support women's career advancement, COACHE, a faculty satisfaction and development partnership with the Harvard Graduate School of Education, and the Provost Faculty Fellows Program. Undergraduate Affairs and Faculty Affairs also report to Stempel, including the division of Experience-Based Learning and Career Education, and the Office of the Provost's signature programs including Dual Career Hiring, Strategic Opportunity and Cluster Hires, Unit Head Development and New Faculty Orientation.

Connect with Us



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Ohio Transfer Council

Breakout Session II

Immigrant and Non-Immigrant Enrollment Trends at Columbus State Community College

Jo Yin, Tang, Columbus State Community College

Room 404

Join us for a roundtable discussion concerning the latest events and hot topics concerning community colleges. We'll discuss the trends in immigrant and non-immigrant enrollment the current Executive Orders, updates on DACA and share how our campus and local communities are supporting our students.

The Power and Ease of Transfer Through a University Partnership Program located on a Community College Campus

John R. Crooks, Ph.D., Lorain County Community College
Kristina Willey, Lakeland Community College

Room 407

The Panel will showcase the successful transfer that is possible through the establishments of University Centers on Community College campuses. The panelists represent the community college sector, the public university sector, and the private university sector in the state of Ohio. Both community colleges have worked together and utilized connections established by the other to bring programs to their respective campuses. Lorain County Community College's program is older and has graduated over 5,000 students. Lakeland's Holden University Center has graduated over 600 students, since the first set of graduates in 2013. Both community colleges have worked with these institutions and best practices will be shared.

Seamless Transitions for Veterans: Joint Service Transcripts

James (J.P.) Smith, First Sergeant (retired), Miami University Regionals

Room 409

Working with student veterans and current service members is a challenge. One of those many challenges is the process of accepting and aligning credit for formal military training. Each institution has its own process and procedures, but all require some sort of source documents to begin this project. This session will speak on the most common source document used to begin this process, the Joint Service Transcript (JST).



David Gall Memorial Scholarship

The Ohio Transfer Council will award multiple, non-renewable \$1,000 scholarships for the 2017-2018 academic year.

We encourage members to share this excellent scholarship opportunity with students referring them to the OTC website or linking the scholarship to your institutional website.

Breakout Session III

SGCTs — ODHE Statewide Guarantee Credit Transfer Initiatives Project

Room 404

Dave Sauter, Miami University

The project is an ODHE initiative to unite the 36 public post-secondary institutions to an even greater extent regarding SGCTs: Statewide Guarantee Credit Transfer initiatives. TAG, CTAG, MTAG, OTM, IB, AP, CLEP, Proficiency Credit, Prior Learning Assessment, and Competency Based Education. The presenter will bring two perspectives to the audience, that of a University Registrar at an Ohio post-secondary institution and as an ODHE consultant. Although the ODHE project has focused upon the Ohio public institutions, positive outcomes exist for all Ohio students and so this presentation reflects (1) a review of the SGCTs, (2) a review of recommendations for coding statewide guarantee credit transfer courses using data standards being developed, (3) recommending storage and academic record keeping of standardized coding in institutional databases, and (4) transcription of SGCT courses for student portability to enhance progress toward degree attainment.

Reverse Transfer Made Easy

Room 407

Tonya Ervin, The Ohio State University

Manykhone Chanthavong, Columbus State Community College

Tonya Ervin, Ohio State University Program Coordinator, will begin the session by presenting the CWID/Reverse Transfer process from the four-year perspective. As a two-year institution, Columbus State Community College team members will briefly review the history of the CWID/Reverse Transfer, CSCC organization of the data received, CSCC CWID/Reverse Transfer workflow, and the four key steps of the CWID/Reverse Transfer process. The four key steps of the CWID/Reverse Transfer process consist of: 1. Evaluation of College transcripts 2. Run Degree Audit Report 3. Course Substitution, if applicable 4. Graduation. The intended audience are for all four-year and two-year institutions who are interested in learning about the CWID/Reverse Transfer process to increase students' academic success/completion.

Barriers to Success for Underrepresented Transfer Students

Room 409

Barbara Miller, Kent State University

Maia Randle, Ph.D., Columbus State Community College

Recent studies estimate the national transfer rate for community college students to be about 25% (Jenkins and Fink, 2015). Whereas, rates for underrepresented minorities are significantly lower with estimates reported as low as 16% (Bailey, 2005). In a roundtable discussion, transfer trends for underrepresented groups will be examined and best practices will be shared by community colleges and four-year institutions alike. This session will provide a forum for identifying barriers to success for underrepresented students in an attempt to find solutions for decreased transfer rates.



Are you interested in getting more involved with OTC?

The Ohio Transfer Council is always looking for dynamic individuals to serve on the Executive Board and committees. Talk to a current board member or email ohiotransfercouncil@gmail.com for more information!

Schedule of Events

TIME	EVENT	LOCATION
8:30 a.m. to 9:00 a.m.	Check-in and Continental Breakfast	Lobby
9:00 a.m. to 9:15 a.m.	Welcome and Scholarship Recipient Recognition	435C
9:15 a.m. to 10:00 a.m.	Ohio Articulation and Transfer Network Update Ohio Department of Higher Education	435C
10:00 a.m. to 10:45 a.m.	Breakout Session I	404, 407, 409
11:00 a.m. to 12:00 p.m.	Keynote Session: Becoming a Transfer Champion Dr. Eileen Strempe	435C
12:00 p.m. to 1:00 p.m.	Lunch Award Recognition OTC Business Meeting	Lobby / 435C
1:00 p.m. to 1:45 p.m.	Breakout Session II	404, 407, 409
2:00 p.m. to 2:45 p.m.	Breakout Session III	404, 407, 409
3:00 p.m.	Closing Remarks OTC 2017-2018 Election Results 50/50 Raffle (must be present to win)	435C

